

AP Psychology Course Syllabus

Ms. Koenig H114 christy_koenig@chino.k12.ca.us Emails will be responded to within 24 business hours
Google Classroom (GC) Each period will be given a class code. All material is posted on GC

Course Objectives

We will:

- ✓ explore discoveries made by psychologists over the past century & current research
- ✓ assess the differing approaches adopted by psychologists, including the biological, behavioral, cognitive, humanistic, psychodynamic, behavior genetics, and socio-cultural perspectives
- ✓ critically analyze & develop an understanding of ourselves, others, & the world around us

Recipe for Success!*

- _____ 1. Read the textbook.
- _____ 2. Make connections with the text, notes, videos, activities, projects, etc.
- _____ 3. Reflect on *how* you learn.
- _____ 4. Find psychology everywhere!
- _____ 5. Continuously review vocabulary words and concepts (define term and apply)
- _____ 6. Participate in discussions and demonstrations.
- _____ 7. Study for timed chapter tests (m/c questions & free responses).
- _____ 8. Think positively.
- _____ 9. Be curious. Ask *why*...
- _____ 10. RESPECT yourself, property, peers, & teacher. Practice the Golden Rule.

* student initial indicates your agreement

Attendance

- *There is a direct correlation between poor attendance and poor grades. Contact a classmate or check GC daily.*
- Tardies are NOT distinguished behavior. (*participation grade will be affected*)

Late/Missing Work

- All assignments are expected on the due date and time. Late work will be worth 50% of original value. A 1-day "grace period" (due to life's unexpected challenges) is available if you notify me & it's necessary.
- All missed tests and quizzes must be taken **within 2 days** of your return.. Otherwise, expect a zero.

Plagiarism

- All work should be original & in your own words. Plagiarism in college can lead to expulsion.
- 1ST offense = zero but the opportunity to re-do for 50% credit. Will be documented
- 2ND offense = sent to Assistant Principal office

Discipline

- All school policies and dress codes will be enforced (refer to Ayala Handbook)
- Electronic devices are prohibited unless teacher-instructed use (IPODS, MP3 players, cell phones, etc.)- These items may not be visible or audible (that means SEEN or HEARD).
1st offense- warning, 2nd offense- get back at the end of the period, 3rd offense- sent to office
- Depending on circumstances, students may receive a verbal warning, logical consequence and/or email/phone call home, detention, conference, or referral to administration.
- **Anything that distracts from the learning environment will not be permitted.**
- **No hats, hoods, cell phones out or earbuds (without permission)**

Classroom Policies & Procedures

- Refer to Ayala & Koenig's 3 B's

Bulldog Bucks

- Display 3 B's: Be respectful, Be responsible, Be safe

Renaissance Card

- Oops may be used to turn in an assignment 1 day late for full credit.
- No incentives for 1st sem. 2nd sem- drop lowest assignment

Materials & Online Resources

- ❑ Colored pens or highlighters
- ❑ A notebook (3-ring binder)
- ❑ A textbook: *Psychology*, by David G. Myers, 9th ed. (Worth Publishers, 2010)
- ❑ Recommended but not required: AP Psych test prep (like Barron's 6th ed.)
- ❑ AP Classroom (class code given per period)
- ❑ Online textbook

An Optimal Learning Environment*

A Safe Place

- _____ 1. No put downs or disrespectful remarks. I have NO tolerance for intolerance.
- _____ 2. Speak up if your boundaries are violated or if you are uncomfortable with sensitive topics.

A Work Place

- _____ 3. You are here to learn and I am here to teach. Don't waste our time.
- _____ 4. Avoid side talk or expect to be reseated.
- _____ 5. This is our classroom, not a kitchen. If you need a light snack, go outside, be quiet & pick up after yourself.

A Great Place

- _____ 6. Challenge your comfort zone. Let's have some fun and take risks.

*Please initial to indicate your agreement.

Grading Policy

Grades are earned rather than given. Grades will be updated on Aeries by unit.

Assessments: Tests, Quizzes, FRQs	60%
Tasks (classwork, homework)	40%

Letter Grade Percentages

A+	100%	A	93-99%	A-	89.5-92.99%
B+	87-89.99%	B	83-86.99%	B-	79.5-82.99%
C+	77-79.99%	C	73-76.99%	C-	69.5-72.99%
D+	67-69.99%	D	63-66.99%	D-	59.5-62.99%
F	0-59.49%				



Developing a Positive Self-Efficacy

- 1. I AM NOT MY GRADES.**
I am much more than any score, letter, or number. I know my own worth. Grades can't measure me.
- 2. I CAN'T COMPARE MY GRADES TO OTHERS.**
I am similar and dissimilar to my classmates. We all have strengths and weaknesses.
- 3. GRADES DON'T SHOW WHAT I'VE LEARNED.**
Only time and experience can tell me what I have really learned and what really counts.
- 4. I EXPECT PROGRESS NOT PERFECTION.**
I am a human being; therefore, I am entitled to make many mistakes and learn from them.
- 5. IF I CHEAT, I CHEAT MYSELF AND OTHERS TOO.**
If I cheat, I cheat myself out of the chance to grow stronger by challenging myself to succeed or fail on my own. Plus, I miss the opportunity to REALLY learn.

**AP Psychology
AHS Course Syllabus**

As your AP Psychology teacher, I will:

- show respect and practice equity
- have high expectations (this is a college level course)
- cover all content areas & learning objectives to prepare you for the AP exam
- help & assist if you ask for it, but remember that I am your teacher not your peer
- (hopefully) instill a passion (or at least an interest) in psychology

Ms. Koenig 8/5/24

Academic Honor Code*

I will not give nor receive aid in examinations. (This includes use of phones, unpermitted notes, or giving AP Psych students in other periods or classes hints about tests.) I will not give nor receive unpermitted aid in class work, in the preparation of projects, or in any work that is to be used by the instructor as the basis of grading. (That means I won't copy or allow others to copy my work.) I will do my share and take an active part in seeing to it that others, as well as myself, uphold the spirit and letter of this academic honor code. I will not plagiarize information from resources including the Internet.

I will not audio or video record and I will not take photographs without consent from each individual in the room.

I agree to the terms of the course syllabus & the Academic Honor Code.

Student Name

Student Signature

Date

* Paraphrased from the Stanford Honor Code

My son/daughter and I have read and discussed the requirements of AP Psychology. My child agrees to:

Recipe for Success

An Optimal Learning Environment

Grading Policy

Developing a Positive Self-Efficacy

If I have any comments, concerns, or questions, I will contact the teacher at:

Christy_koenig@chino.k12.ca.us

I am aware that all assignments and AP Psychology related materials will be posted on Edmodo.com.

- Parents can create an account & have access to all AP Psych info

Parent/Guardian Name

Signature

Date

email

best phone # to reach you